

# iseazyauthor

## isEazy Author Accessibility Conformance Report

### International Edition

(Based on VPAT<sup>®</sup> Version 2.4Rev)

**Name of Product:** isEazy Author

**Report Date:** 22/05/2023

**Product Description:** isEazy Author is the n<sup>o</sup>1 software for e-learning course creation. The most complete tool specially designed to create attractive and dynamic e-learning courses in an agile and autonomous way - even without previous experience!

- **isEazy Author Website:** <https://www.iseazy.com/author/>

**Contact Information:** [help@iseazy.com](mailto:help@iseazy.com)

**Notes:** v2.1

#### **Evaluation Methods Used:**

We tested isEazy Author output with automated accessibility checkers and manual testing by accessibility specialists. We used desktop computers running the latest versions of Windows and macOS plus mobile devices running the latest versions of iOS and Android. We evaluated multiple web browsers, including the latest versions of Google Chrome, Microsoft Edge, Firefox, and Safari. We performed screen readertests with JAWS 2022, NVDA 2022, VoiceOverin macOS and iOS. We also completed keyboard-only tests.

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (Yes)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (Yes)
<a href="#">Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</a>	Yes

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.1 Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.1.1 Non-text Content</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Give learners text-based alternatives for non-text content. You can also use alternative text to describe objects for learners with screen readers.
<p><b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	You can provide learners with text transcripts of the audio content, as well as videos that do not contain descriptive audio information.
<p><b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	You can add your own subtitles to any video.
<p><b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy provides students with a separate audio track or an alternative with detailed content describing video content that cannot be heard in the audio.
<p><b><u>1.3.1 Info and Relationships</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> </ul>	Supports	isEazy Author automatically publishes semantic formatting so that screen reader users can easily browse content. Authors should use text styles to

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>		identify titles so that learners can easily explore them using the screen reader's built-in navigation features.
<p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author automatically defines the correct reading order for the content of the slides so that screen reader users can understand its meaning.
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Text-based instructions for content are provided so that content can be understood not only by shape, size, visual location, orientation or sound.
<p><b><u>1.4.1 Use of Color</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author in its accessibility mode provides an alternative to be fully readable. For example students with color blindness can see the differences regardless of the color used.
<p><b><u>1.4.2 Audio Control</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy provides play/pause controls
<p><b><u>2.1.1 Keyboard</u></b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	All isEazy functionalities, contents and interactives can be accessed via keyboard.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.1.2 No Keyboard Trap</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy courses do not retain keyboard focus on content subsections. Students can easily use keyboard navigation without getting stuck.
<p><a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Supports	isEazy Author courses do not use keyboard shortcuts that can interfere with assisted tools.
<p><a href="#">2.2.1 Timing Adjustable</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazyAuthor allows you to configure whether you want time in games. Do not add time limits, unless a time limit is essential. Don't advance the slides automatically. Let learners read the content at their own pace and advance when they are ready.
<p><a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Enables built-in play/pause controls
<p><a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Do not use videos or animations that flash or flicker more than three times per second.
<p><a href="#">2.4.1 Bypass Blocks</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	isEazy Author allows tabbing through a course with a screen reader. Learners can skip repetitive navigation elements to access slide content immediately when tabbing through a course with a screen reader. The skip-navigation feature is automatically enabled in accesibility mode courses.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">2.4.2 Page Titled</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author automatically uses the course title as the title of the page that appears in the browser tab. Screen readers announce the course title (i.e., the page title) when the course is first launched.
<p><a href="#">2.4.3 Focus Order</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author automatically takes care of defining a focus order (tab order) so that students using keyboard navigation will understand the meaning of your content.
<p><a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author takes care of adding text to each button so that students know what each one does.
<p><a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Supports	isEazy Author courses support touch screen gestures, but students are not required to use them.
<p><a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Supports	isEazy automatically creates events that occur when students release the mouse button, not when they press the mouse button. This helps students recover if they accidentally click on the wrong target.
<p><a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Supports	isEazy Author automatically ensures that the alternative text matches the on-screen labels. This is particularly useful for learners who use voice to browse web content.
<p><a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Supports	isEazy Author courses do not support motion controls. In other words, students will not be able to control courses by moving their tablets or smartphones.

Criteria	Conformance Level	Remarks and Explanations
<p><b>3.1.1 Language of Page</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author adds a language identifier to published content for screen readers. The author can set the language of the course in the course properties tab.
<p><b>3.2.1 On Focus</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author courses do not change context when students change focus.
<p><b>3.2.2 On Input</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author courses explain to students what will happen before they take an action that changes the context.
<p><b>3.3.1 Error Identification</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author automatically warns students that questions have been left unanswered.
<p><b>3.3.2 Labels or Instructions</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author automatically warns students that questions have been left unanswered.
<p><b>4.1.1 Parsing</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> </ul>	Supports	isEazy Author automatically generates properly formatted HTML results.



Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>		
<p><b>4.1.2 Name, Role, Value</b> (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	isEazy Author courses use different semantic groups, ARIA benchmarks and structured controls that follow a consistent order and hierarchy.

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b>1.2.4 Captions (Live)</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Not Applicable	isEazy Author doesn't use real-time broadcasts.
<p><b>1.2.5 Audio Description (Prerecorded)</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	Provides students with audio descriptions as alternatives to video content.
<p><b>1.3.4 Orientation</b> (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>Revised Section 508 – Does not apply</p>	Supports	Courses work in both landscape and portrait modes

<p><b><u>1.3.5 Identify Input Purpose</u></b> (Level AA 2.1 only)  Also applies to:  Revised Section 508 – Does not apply</p>	Not Applicable	isEazy Author does not support programmatic input field identification or auto-fill forms.
<p><b><u>1.4.3 Contrast (Minimum)</u></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy automatically creates a minimum contrast ratio of 4.5:1 (AAA) for the text on the screen, so that students with low vision can read it.
<p><b><u>1.4.4 Resize text</u></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Learners viewing isEazy Author courses can use the zoom settings on desktop browsers to enlarge slides for easier viewing. On mobile devices, learners can use pinch gestures to zoom in and out.
<p><b><u>1.4.5 Images of Text</u></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Use on-screen text to convey important information, rather than text images, which you cannot read with assistive tools. If you use image interactives with text, in accessible mode we will separate the text from the image for proper reading.
<p><b><u>1.4.10 Reflow</u></b> (Level AA 2.1 only)  Also applies to:  Revised Section 508 – Does not apply</p>	Supports	isEazy Author content can flow without losing context
<p><b><u>1.4.11 Non-text Contrast</u></b> (Level AA 2.1 only)  Also applies to:  Revised Section 508 – Does not apply</p>	Supports	isEazy Author uses a minimum 3:1 contrast ratio for images and background elements so that visually impaired students can see them. Courses in accessible mode automatically convert all elements (such as navigation buttons) to minimum contrast.
<p><b><u>1.4.12 Text Spacing</u></b> (Level AA 2.1 only)  Also applies to:  Revised Section 508 – Does not apply</p>	Supports	isEazy Author uses optimized style sheets for reading content.

<p><b><a href="#">1.4.13 Content on Hover or Focus</a></b> (Level AA 2.1 only)  Also applies to:  Revised Section 508 – Does not apply</p>	Supports	The contents in accessible mode do not show content in the over or in focus on the elements. The learner has control over everything that is being displayed at all times.
<p><b><a href="#">2.4.5 Multiple Ways</a></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	isEazy Author allows access to the content through the menu or the course map, in addition to the navigation buttons.
<p><b><a href="#">2.4.6 Headings and Labels</a></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author allows you to add headings and labels to the content of the slides to help learners understand the course information. Headings and labels should be clear and descriptive.
<p><b><a href="#">2.4.7 Focus Visible</a></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	A rectangle highlights the object that has the focus when students use keyboard navigation.
<p><b><a href="#">3.1.2 Language of Parts</a></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	You can set the language of the course in the properties. You can select the language in the text parts you want.
<p><b><a href="#">3.2.3 Consistent Navigation</a></b> (Level AA)  Also applies to:  Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	The integrated navigation elements appear in the same location throughout the course.

<p><b>3.2.4 Consistent Identification</b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	isEazy Author identifies objects with the same interaction in the same way.
<p><b>3.3.3 Error Suggestion</b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author automatically provides students with feedback or instructions when they answer incorrectly.
<p><b>3.3.4 Error Prevention (Legal, Financial, Data)</b> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>	Supports	isEazy Author automatically provides students with feedback or instructions when they answer incorrectly.
<p><b>4.1.3 Status Messages</b> (Level AA 2.1 only)</p> <p>Also applies to: Revised Section 508 – Does not apply</p>	Supports	In isEazy Author there are status change messages. For example the change of the percentage of progress.

**Table 3: Success Criteria, Level AAA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b>1.2.6 Sign Language (Prerecorded)</b> (Level AAA)</p> <p>EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	Supports	One way to meet this criterion is to add a video of a sign language interpreter synchronized with the audio.
<p><b>1.2.7 Extended Audio Description (Prerecorded)</b> (Level AAA)</p> <p>EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	Supports	Authors can add an extended description to a video. For this you can use the interactive video where you can put different descriptions wherever you want in the video.

<p><b><u>1.2.8 Media Alternative (Prerecorded)</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Supports	Provides text-based alternatives for multimedia content. For example in interactive video, add a layer that displays text description of the media.
<p><b><u>1.2.9 Audio-only (Live)</u></b> (Level AAA)  EN 301 549 Criteria– Does not apply  Revised Section 508 – Does not apply</p>	Not Applicable	isEazy Author does not use live audio streams.
<p><b><u>1.3.6 Identify Purpose</u></b> (Level AAA 2.1 only)  EN 301 549 Criteria– Does not apply  Revised Section 508 – Does not apply</p>	Supports	The isEazy Author course player uses ARIA landmarks to identify regions.
<p><b><u>1.4.6 Contrast (Enhanced)</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Supports	isEazy content in its accessible mode has a contrast ratio of 7:1 or higher for on-screen text, so that visually impaired students can read it.
<p><b><u>1.4.7 Low or No Background Audio</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Supports	To meet this criterion, do not use background sound during narration playback.
<p><b><u>1.4.8 Visual Presentation</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Partially Supports	In isEazy Author courses the text can be rescaled, the text is not justified and the line spacing is at least space-and-a-half within paragraphs, and paragraph spacing is at least 1.5 times larger than the line spacing.
<p><b><u>1.4.9 Images of Text (No Exception)</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Supports	Use on-screen text to convey important information, rather than text images, which you cannot read with assistive tools. If you use image interactives with text, in accessible mode we will separate the text from the image for proper reading.
<p><b><u>2.1.3 Keyboard (No Exception)</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Supports	All isEazy functionalities, contents and interactives can be accessed via keyboard.
<p><b><u>2.2.3 No Timing</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Supports	Play/pause controls for multimedia items are automatically enabled to give students control over time. Avoid using timers for games provides students with the time they need.
<p><b><u>2.2.4 Interruptions</u></b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	Supports	isEazy Author courses are not automatically updated. To meet this criterion, do not insert web content that is frequently updated, such as stock quotes or weather data.

<p><b>2.2.5 Re-authenticating</b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>isEazy Author courses do not have a time limit when they are inactive, but the learning management system (LMS) may have one. isEazy Author allows students to resume from where they left off.</p> <p>It avoids using set timers so that students with impairments have the time they need to complete them.</p>
<p><b>2.2.6 Timeouts</b> (Level AAA 2.1 only)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>isEazy Author courses do not have a time limit when they are inactive, but your learning management system (LMS) may have one. isEazy Author allows students to resume from where they left off.</p>
<p><b>2.3.2 Three Flashes</b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Do not use videos or animations that flash or flicker more than three times per second.</p>
<p><b>2.3.3 Animation from Interactions</b> (Level AAA 2.1 only)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>isEazy Author in its accessible mode automatically removes animations for non-essential content.</p>
<p><b>2.4.8 Location</b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>With the menu integrated into isEazy Author courses, students have context about where they are in the course. the course also provides the student with a breadcrumb so they always know where they are.</p>
<p><b>2.4.9 Link Purpose (Link Only)</b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>isEazy Author automatically adds text to each button and hyperlink so students know what each one does.</p>
<p><b>2.4.10 Section Headings</b> (Level AAA)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>isEazy Author automatically organizes content into sections.</p>
<p><b>2.5.5 Target Size</b> (Level AAA 2.1 only)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>In isEazy Author interactive areas, such as buttons, have a minimum width of 44 pixels and a height of 44 pixels.</p>
<p><b>2.5.6 Concurrent Input Mechanisms</b> (Level AAA 2.1 only)  EN 301 549 Criteria – Does not apply  Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Learners can navigate courses with a mouse, a keyboard, and touchscreen gestures interchangeably</p>
<p><b>3.1.3 Unusual Words</b> (Level AAA)  EN 301 549 Criteria – Does not apply</p>	<p>Not Applicable</p>	

Revised Section 508 – Does not apply		
<b>3.1.4 Abbreviations</b> (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Not Applicable	
<b>3.1.5 Reading Level</b> (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Supports	Write the content as clearly as possible. It should not require more than eight years of knowledge and understanding. If your course has complex or difficult text, such as scientific information or medical data, provide a summary or supplemental content that is easier to understand.
<b>3.1.6 Pronunciation</b> (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Supports	Use the interactive podcast to hear how difficult or ambiguous words are pronounced.
<b>3.2.5 Change on Request</b> (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Supports	isEazy Author courses allow students to control the timing of these events so that they have time to read the text, complete activities and answer questions.
<b>3.3.5 Help</b> (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Supports	Use different elements to provide students with useful information throughout the course.
<b>3.3.6 Error Prevention (All)</b> (Level AAA) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Supports	As with criterion 3.3.4, students are asked to confirm their answers before submitting them. The option to review and retry the quiz questions is given. The options for reviewing and retrying are built in

# Revised Section 508 Report

Notes:

## Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports	isEazy Author output supports screen readers and keyboard navigation.
302.2 With Limited Vision	Supports	isEazy Author output is compatible with screen readers and keyboard navigation. isEazy Author automatically uses 4.5:1 contrast so that students with low vision can read it.
302.3 Without Perception of Color	Supports	Authors can create content that's understood by learners who don't perceive color.
302.4 Without Hearing	Supports	isEazy Author supports closed captions for audio and video content. Authors can also provide visual alternatives for audio-dependent content.
302.5 With Limited Hearing	Supports	isEazy Author supports closed captions for audio and video content. Authors can also provide visual alternatives for audio-dependent content.
302.6 Without Speech	Supports	isEazy Author doesn't require speech input.
302.7 With Limited Manipulation	Supports	All isEazy functionalities, contents and interactives can be accessed via keyboard.
302.8 With Limited Reach and Strength	Supports	Courses can be navigated via mouse, keyboard, and mobile touchscreen gestures. Authors can create content that's



Criteria	Conformance Level	Remarks and Explanations
		suitable for learners with limited reach and strength.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	Create content that's easily accessible for learners with limited language, cognitive, and learning abilities. For example, use visual elements rather than text to tell your story when it makes sense to do so. Write content as clearly and simply as possible. It should require no more than eight years of school to read and understand. If your course has difficult or complex text, such as scientific information or medical data, provide a summary or supplemental content that's easier to understand.

## Chapter 4: [Hardware](#)

Notes: This chapter isn't applicable to isEazy Author output since it doesn't have hardware components.

## Chapter 5: [Software](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See <a href="#">WCAG 2.1</a> section	See information in WCAG 2.1 section
<a href="#">502 Interoperability with Assistive Technology</a>		
502.2.1 User Control of Accessibility Features	Not Applicable	This criterion applies to platform software, such as Microsoft Windows , Firefox, or Google Chrome, rather than the HTML output that isEazy Author publishes for these platforms.

Criteria	Conformance Level	Remarks and Explanations
502.2.2 No Disruption of Accessibility Features	Supports	Courses don't disrupt platform accessibility features in the learner's operating system or web browser.
<b>502.3 Accessibility Services</b>	Not Applicable	This criterion applies to platform software, such as Microsoft Windows , Firefox, or Google Chrome, rather than the HTML output that isEazy Author publishes for these platforms.
<b>503.4 User Controls for Captions and Audio Description</b>	Not Applicable	This criterion applies to platform software, such as Microsoft Windows , Firefox, or Google Chrome, rather than the HTML output that isEazy Author publishes for these platforms.
503.4.1 Caption Controls		
503.4.2 Audio Description Controls		
<b><u>504 Authoring Tools</u></b>		
504.2 Content Creation or Editing (if not authoring tool, enter "not applicable")	See <a href="#">WCAG 2.1</a> section	See information in WCAG 2.1 section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not Applicable	
504.2.2 PDF Export	Supports	
Not Applicable	Not Applicable	
504.4 Templates	Supports	

## Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b>601.1 Scope</b>		
<b><u>602 Support Documentation</u></b>	See 602.2-602.4	

Criteria	Conformance Level	Remarks and Explanations
602.2 Accessibility and Compatibility Features	Supports	All features are documented in the isEazy Author knowledge base articles can be found on our <a href="#">support site</a> .
602.3 Electronic Support Documentation	See <a href="#">WCAG 2.1</a> section	See information in WCAG 2.1 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not Applicable	isEazy Author features are documented electronically.
<b><a href="#">603 Support Services</a></b>	See 603.2-603.3	
603.2 Information on Accessibility and Compatibility Features	Supports	We provide support via emails, training webinars, user guides, and knowledge base articles
603.3 Accommodation of Communication Needs	Supports	Let us know if you have specific communication needs through <a href="mailto:help@iseazy.com">help@iseazy.com</a> .

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